



Miss Garber's Weekly News

WPA

Room 3

10/23/17



Week of October 23rd

*Wear sneakers for gym on Monday

Monday: Math: ch 3 lesson 2 count on using pennies

ELA: Differentiate between long a and short a vowel sounds (CVCe words); draw conclusions *Rat and Roach Rock On* read aloud

Tuesday: Math: ch 3 lessons 3 use a number line to count on and find the sum

true & false statements, related (+) & (-) facts
ELA: c/s/ sound and g/j/ sound in words (ex: gem & face); identify details that show the story *The Farmer in the Hat* is realistic fiction.

Wednesday: Math: ch 3 lesson 4 use doubles to add

ELA: review long a (CVCe) words; c/s/ and g/j/ sounds by segmenting & blending phonemes in words; summarizing *The Farmer in the Hat*.

Thursday: Math: ch 3 lesson 5 use near doubles to Add (ex: 5 + 6; 5 + 5 = 10 + 1 = 11)

ELA: review long a (CVCe words), c/s/ and g/j/ sounds when segmenting & blending phonemes in words; spelling test.

Friday: Math: ch 3 check my progress quiz

ELA: Unit 2 week 2 reading test (tested on sight words; CVCe words w/ long a; c/s/ & g/j/ sounds in words

Comprehension of *The Farmer in the Hat*)

Comprehension strategy: monitor and fix up

Comprehension skill: drawing conclusions

Phonics: long a (CVCe words) and c/s/, g/j/

Phonemic Awareness skills:

- distinguish between long and short vowel sounds
- blend, segment, and count phonemes

This Week

Math- We will learn about different addition strategies that involve counting on using a number line, pennies, doubles facts, etc.

Reading- *The Farmer in the Hat*; We will learn about drawing conclusions and the characteristics of realistic fiction.

Writing- We will learn about proper nouns, complete sentences, and elements of an invitation.

Science- We will learn about the stages of the water cycle and how water is a renewable source of energy.

Upcoming Events: * spelling test Thursday
weekly comprehension test Friday. Spelling words, story, and comprehension skill are the same from last week.



Spelling Words

- | | |
|---------|----------|
| 1. face | 6. make |
| 2. made | 7. cage |
| 3. age | 8. cake |
| 4. safe | 9. late |
| 5. take | 10. name |

Sight Words

- | | |
|----------|----------|
| 1. could | 4. paper |
| 2. be | 5. horse |
| 3. old | |



Contact Information

Email:

agarber@wasatchpeak.org

