



Miss Garber's Weekly News

WPA

Room 3

10/16/17



Week of October 16nd

*Wear sneakers for gym on Monday

Monday: Math : ch 2 review

ELA: Differentiate between long a and short a vowel sounds (CVCe words); identify examples of causes and effects in *Jimmy's Lesson*.

Tuesday: Math: ch 2 test subtracting numbers, true & false statements, related (+) & (-) facts

ELA: c/s/ sound and g/j/ sound in words (ex: gem & face); using the pictures to ask and answer questions during the story *The Farmer in the Hat*.

Wednesday: Math: ch 3 lesson 1 count on from the greater number by 1, 2, or 3

ELA: review long a (CVCe) words; c/s/ and g/j/ sounds by segmenting & blending phonemes in words; identifying examples of causes and effects in *The Farmer in the Hat*.

Thursday: Math: ch 3 lesson 2 count on using pennies

ELA: review long a (CVCe words), c/s/ and g/j/ sounds when segmenting & blending phonemes in words; spelling test.

Friday: Math: ch 3 lesson 3 use a number line to add

ELA: Unit 2 week 2 reading test (tested on sight words; CVCe words w/ long a; c/s/ & g/j/ sounds in words

Comprehension of *The Farmer in the Hat*)

Comprehension strategy: monitor and fix up

Comprehension skill: cause and effect

Phonics: long a (CVCe words) and c/s/,g/j/

Phonemic Awareness skills:

- distinguish between long and short vowel sounds
- -blend, segment, and count phonemes

This Week

Math- We will learn about different addition strategies that involve counting on using a number line or pennies.

Reading- *The Farmer in the Hat*; We will learn about cause and effect and the characteristics of realistic fiction.

Writing- We will learn about proper nouns, complete sentences, and elements of an invitation.

Science- We will continue to learn about different weather types, when they occur, and how to collect data.

Upcoming Events: * spelling test Thursday
weekly comprehension test Friday



Spelling Words

- | | |
|---------|----------|
| 1. face | 6. make |
| 2. made | 7. cage |
| 3. age | 8. cake |
| 4. safe | 9. late |
| 5. take | 10. name |

Sight Words

- | | |
|----------|----------|
| 1. could | 4. paper |
| 2. be | 5. horse |
| 3. old | |



Contact Information

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