



Miss Garber's Weekly News

WPA

Room 3

5/14/18



Week of May 14th

***Wear sneakers for gym on Monday**

Monday: Math: ch 1 review

ELA: Build, segment, blend, and read words w/ consonant blends.

-Read *Just a Little Patience* and justify the characters, setting, and character traits using details from the text.

Tuesday: Math: ch 1 test (tested on (+) and (-) strategies, writing # sentences & solving, etc.

ELA: Alter the initial, medial, & final phonemes to build & read new words w/ consonant blends.

-echo read *Henry & Mudge & the Starry Night* and make & revisit predictions regarding what Henry & Mudge find on a starry night.

Wednesday: Math: ch 2 lesson 1 Skip count on a hundreds chart

ELA: review CVCe words w/ long vowels by altering the initial and medial phonemes to build & read new words.

-Partner read *Henry & Mudge & the Starry Night* & justify the characters, setting, & character traits using details from the text.

Thursday: Math: ch 2 lesson 2 Skip count by 2s, 5s, & 10's

ELA: review consonant blends by segmenting, blending, and reading the words.

-Spelling test on words w/long vowels.

-Read Aloud book on exploring insects & justify what the characters learn using details from the text.

Friday: Math: ch 2 lesson 3 Add w/ equal groups Involving (+) and (-) and order of operations

ELA: Unit 1 week 3 reading test (tested on sight words & comprehension of *Henry & Mudge & the Starry Night*)

Comprehension strategy: text structure

Comprehension skill: character, setting, & traits

Phonics: consonant blends

Phonemic Awareness: read words w/ consonant blends

What's the **BUZZ?**

This Week

Math- We will review skip counting, and adding equal parts.

Reading- We will learn about the genre realistic fiction using the story *Henry & Mudge & the Starry Night*. Students will justify the characters, setting, and traits characters possess using details from the text.

Writing- We will write about maps and give someone directions to find a certain place.

Social studies- We will learn about maps, how to read them, and what they are used for.

Upcoming Events:

-**spelling test Thursday**

-**Weekly comprehension test on Friday**

-**No math homework. Please have your child utilize extra math to promote their fact fluency.**

***Ch 1 test Tuesday, May 15th.**



Spelling Words

- | | |
|----------|------------|
| 1. stop | 7. clip |
| 2. strap | 8. stream |
| 3. nest | 9. mask |
| 4. hand | 10. twin |
| 5. brave | 11. breeze |
| 6. ask | 12. state |

Sight Words

- | | |
|-----------|-------------|
| 1. love | 4. straight |
| 2. mother | 5. bear |
| 3. father | 6. couldn't |
| | 7. build |



Contact Information

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