



Miss Garber's Weekly News

WPA

Room 3

3/26/18



Week of March 26th

***Wear sneakers for gym on Monday**

Monday: Math: ch 10 Construct & justify the # of faces and vertices a cone has.

ELA: Build, segment, blend, and read words with oo.
-Compare & contrast the characteristics of squirrels in *All About Squirrels* using details in the text.

Tuesday: Math: ch 10 Check my progress quiz (assessed on identifying the # of sides, vertices, & types of faces a cone, cylinder, and cube have.

ELA: segment, blend, read, and isolate phonemes in VCV words (ex: wagon-wag/on)
-echo read *Dot & Jabber & The Great Acorn Mystery* and make & revisit predictions regarding what mystery Dot & Jabber solve and how they solve it.

Wednesday: Math: ch 10 lesson 3 Look for a Pattern & Fill in the missing shape in a sequence.

ELA: review diphthong ow & syllables C + le
-partner read *Dot & Jabber & the Great Acorn Mystery* and compare and contrast Dot's and Jabber's initial perceptions of items in nature.

Thursday: Math: ch 10 lesson 4 Combine 3-D shapes to make composite shapes.

ELA: review diphthong ow & syllables C + le
-Spelling test on words w/ diphthong ow
-Read Aloud book about a farm & justify why it is no longer a happy place using details in the text.

Friday: Math: ch 10 review on the attributes of 3-D shapes

ELA: Unit 5 week 3 reading test (tested on sight words & comprehension of *Dot & Jabber & The Great Acorn Mystery*)

Comprehension strategy: monitor & fix up

Comprehension skill: compare & contrast

Phonics: vowels in book & inflected endings es, ed, ing

Phonemic Awareness: segment, blend, & read words w/ inflected endings

Contact Information

Email:

agarber@wasatchpeak.org



What's the **BUZZ?**

This Week

Math- We will continue to identify the # of faces and vertices 3-D shapes have, compare & contrast them, and identify parts of composite shapes.

Reading- We will review the genre informational fiction using the text *Dot & Jabber & The Great Acorn Mystery* and compare and contrast Dot's & Jabber's initial perceptions of items in nature.

Writing- We will continue our informative writing pieces about animals. We will also write about the significance in reducing, reusing, and recycling to help the planet.

Science- We will learn about the properties of igneous, sedimentary, and metamorphic rocks, where they come from.

***service learning:** We will be making posters to encourage others to reduce, reuse, & recycle the resources they use in our school community.

**Upcoming Events: * spelling test Thursday
Weekly comprehension test on Friday
Math ch 10 test Friday 3/30/18.**



Spelling Words

- | | |
|---------|----------|
| 1. book | 6. pool |
| 2. moon | 7. zoo |
| 3. took | 8. noon |
| 4. food | 9. good |
| 5. look | 10. foot |

Sight Words

- | | |
|------------|---------|
| 1. among | 4. none |
| 2. instead | |
| 3. another | |

