



Miss Garber's Weekly News

WPA

Room 3

3/19/18



Week of March 19th

***Wear sneakers for gym on Monday**

Monday: Math: ch 9 lesson 10 Quarters and fourths

ELA: Build, segment, blend, and read words with diphthong ou (ex: mouse)

-Identify the sequence of events in *Robby Rabbit* using details from the text.

Tuesday: Math: ch 9 review (identifying the # of sides & vertices a shape has, composite shapes, fourths and a whole)

ELA: segment, blend, read, and isolate phonemes in VCV words (ex: wagon-wag/on)

-echo read *Mole and the Baby Bird* and make & revisit predictions regarding what lesson Mole learns from a baby bird.

Wednesday: Math: ch 9 test (assessed on composite shapes, identifying the # of sides & vertices of 2-D shapes, and the properties of such shapes)

ELA: review diphthong ow & syllables C + le
-partner read *Mole and the Baby Bird* and identify the sequence of events to summarize the story.

Thursday: Math: ch 10 lesson 1 Identify the # of sides and faces cubes and prisms have

ELA: review diphthong ow & syllables C + le

-Spelling test on words w/ diphthong ow

-Read Aloud Lily's Purple Plastic Purse & justify the sequence of events & lesson Lily learned.

Friday: Math: ch 10 lesson 2 Identify the # of sides & faces cones & cylinders have

ELA: Unit 5 week 2 reading test (tested on sight words & comprehension of *Mole and the Baby Bird*)

Comprehension strategy: summarize

Comprehension skill: sequence

Phonics: diphthong ou /ou/ and syllables VCV

Phonemic Awareness: segment, blend, & read words w/ ou & syllables VCV (ex: cabin)

Contact Information

Email:

agarber@wasatchpeak.org



What's the **BUZZ?**

This Week

Math- We will learn about partitioning, or breaking a shape into fourths and learn how to identify the # of faces and vertices a 3-D shape has.

Reading- We will review the genre animal fantasy using the text *Mole and the Baby Bird* and identify the sequence of events. Similarly, we will summarize the story and find what lesson Mole learns from baby bird.

Writing- We will continue our informative writing pieces about animals. Students will revise their rough drafts with peer and teacher conferences, and write their final drafts.

Science- We will learn about the properties of igneous, sedimentary, and metamorphic rocks, where they come from, and compare and contrast the three.

Upcoming Events: * spelling test Thursday

Weekly comprehension test on Friday

Math ch 9 test on Wednesday, March 21st.



Spelling Words

- | | |
|----------|-----------|
| 1. mouth | 6. cloud |
| 2. house | 7. ouch |
| 3. found | 8. shout |
| 4. our | 9. round |
| 5. out | 10. count |

Sight Words

- | | |
|-----------|---------|
| 1. loved | 4. door |
| 2. would | |
| 3. should | |

