



Miss Garber's Weekly News

WPA

Room 3

3/12/18



Week of March 12th

***Wear sneakers for gym on Monday**

Monday: Math: ch 9 lesson 7 Recognize 2-D shapes & and equal parts in composite shapes.

ELA: substitute initial phonemes in words w/ diphthong ow and segment, blend, and read them (ex: wow-plow)

-Identify the characters, setting, and plot in *The Mango Tree*.

Tuesday: Math: ch 9 check my progress quiz (assessed on identifying the # of sides & vertices a shape has and justifying closed vs. opened shapes.)

ELA: segment, blend, & read words w/ syllables C + le and read them fluently. (ex: riddle)

-echo read *Tippy-Toe Chick, Go!* and make & revisit predictions regarding Chick's problem & its solution.

Wednesday: Math: ch 9 lesson 8 Equal parts and unit partitioning

ELA: review diphthong ow & syllables C + le

-echo read *Tippy-Toe Chick, Go!* and justify the story structure, including the sequence of events, characters, and setting.

Thursday: Math: ch 9 lesson 8 continued

ELA: review suffixes -ly & -ful and vowel sound oo in moon by segmenting, blending, and reading words.

-Spelling test on words w/ diphthong ow

Friday: Math: ch 9 lesson 9 Partition shapes into 2 equal parts.

ELA: Unit 5 week 1 reading test (tested on sight words & comprehension of *Tippy-Toe Chick, Go!*)

Comprehension strategy: story structure

Comprehension skill: character, setting, and plot

Phonics: diphthong ow /ou/ and syllables C + le

Phonemic Awareness: segment, blend, & read words w/ ow & C + le (ex: sample, town)

Contact Information

Email:

agarber@wasatchpeak.org



What's the **BUZZ?**

This Week

Math- We will learn about partitioning, or breaking a shape into equal parts, and how composite shapes are composed of multiple smaller shapes.

Reading- We will review the genre animal fantasy using the text *Tippy-Toe Chick, Go!*, and identify the characters, setting, and plot. Similarly, we will review story structure.

Writing- We will continue our informative writing pieces about animals. Students will read informative articles and highlight details, such as their habitats, write them in a graphic organizer, create rough drafts, have peer and teacher conferences, and write their final drafts.

Science- We will learn about where rocks, what happens when they are placed in water, and what soil is made of.

Upcoming Events: * spelling test Thursday

Weekly comprehension test on Friday

Math ch 9 quiz on Wednesday, March 14th



Spelling Words

- | | |
|----------|-----------|
| 1. how | 6. cow |
| 2. town | 7. clown |
| 3. down | 8. frown |
| 4. now | 9. crowd |
| 5. brown | 10. growl |

Sight Words

- | | |
|-----------|------------|
| 1. along | 4. never |
| 2. behind | 5. pulling |
| 3. eyes | 6. toward |

