



# Miss Garber's Weekly News

WPA

Room 3

3/5/18



## Week of March 5th

**\*Wear sneakers for gym on Monday**

**Monday:** Math: ch 9 lesson 3 Identify the attributes of circles

ELA: segment, blend, & read words w/ suffixes -ly & -ful; count the # of syllables

-Identify examples of causes and effects in *The Cat Chase*.

**Tuesday:** Math: ch 9 lesson 4 Compare 2-D shapes

ELA: segment, blend, & read words w/ vowel sounds oo in them (ex: broom)

-echo read *Henry and Mudge and Mrs. Hopper's House* and identify details that show what they found in her house.

**Wednesday:** Math: ch 9 Check my progress quiz (tested on identifying and comparing the attributes of squares, rectangles, triangles, trapezoids, & circles.)

ELA: review vowel sound oo & suffixes -ly & -ful  
-echo read *Peter's Chair* and identify examples of causes and effects in the story to show if Henry and Mudge enjoyed being at Mrs. Hopper's house.

**Thursday:** Math: ch 9 lesson 5 Composite shapes

ELA: review vowel patterns ew, ue, & ui & compound Words; spelling test; read aloud & identify examples of causes and effects in the story.

**Friday:** Math: ch 9 lesson 6 More composite shapes

ELA: Unit 4 week 6 reading test (tested on sight words & comprehension of *Henry and Mudge and Mrs. Hopper's House*)

**Comprehension strategy:** preview

**Comprehension skill:** cause and effect

**Phonics:** suffixes -ly, -ful and vowels in moon

**Phonemic Awareness:** segment, blend, & read words w/ suffixes -ly & -ful & vowels oo.



## What's the **BUZZ?**

### This Week

Math- We will continue learning about the attributes of shapes and how to classify them.

Reading- We will review the genre realistic fiction using the text *Henry and Mudge and Mrs. Hopper's House*, identify examples of causes and effects in the story, & justify things they find in her house.

Writing- We will continue our informative writing pieces about animals. Students will read informative articles and highlight details, such as their habitats, write them in a graphic organizer, create rough drafts, have peer and teacher conferences, and write their final drafts.

Science- We will learn about where rocks come from and sort them based on their physical properties, such as luster.

**Upcoming Events: \* spelling test Thursday**

**Weekly comprehension test on Friday**

**Math ch 9 quiz on Wednesday 3/7/18.**

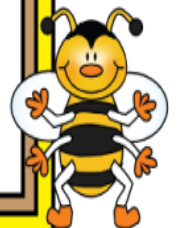


## Spelling Words

- |            |               |
|------------|---------------|
| 1. slowly  | 6. playful    |
| 2. careful | 7. sadly      |
| 3. quickly | 8. gladly     |
| 4. useful  | 9. nicely     |
| 5. painful | 10. wonderful |

## Sight Words

- |           |            |
|-----------|------------|
| 1. told   | 4. because |
| 2. only   | 5. dance   |
| 3. across | 6. opened  |
|           | 7. shoes   |



## Contact Information

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