



Miss Garber's Weekly News

WPA

Room 3

2/26/18



Week of February 26th

***Wear sneakers for gym on Monday**

Monday: Math: ch 8 lesson 9 Time to the hour & half hour

ELA: segment & count syllables in compound words; Build, blend, and read compound words; Identify the theme of *The New Baby* as it is important to be happy with yourself.

Tuesday: Math: ch 8 review telling time to the hour & half hour on analogue and digital clocks

ELA: substitute initial phonemes to build, blend, & read new words w/ vowels: ew, ue, & ui.

-echo read *Peter's Chair* and identify the theme using details from the story.

Wednesday: Math: ch 8 test (tested on telling time to the hour and half hour on digital and analogue clocks)

ELA: Blend, read, & segment compound words & phonemes in words w/ ew, ue, & ui.

-echo read *Peter's Chair* and utilize details to conclude how Peter's feelings changed about his baby sister in the story.

Thursday: Math: ch 9 lesson 1 Squares and rectangles

ELA: review long i: ie & igh & kn /n/ & wr/r/; spelling test; read aloud *book* on treasures and find details that support the treasure's significance.

Friday: Math: ch 9 lesson 2 Triangles and trapezoids

ELA: Unit 4 week 5 reading test (tested on sight words & comprehension of *Peter's Chair*)

Comprehension strategy: story structure

Comprehension skill: character, setting, and plot

Phonics: compound words and vowels ew, ue, ui

Phonemic Awareness: segment & count syllables in compound words; build, blend, & read words w/ vowels: ew, ue, ui



What's the **BUZZ?**

This Week

Math- We will continue learning how to tell time to the hour and half hour using analog and digital clocks. Then, we will start learning about the attributes of shapes and how to classify them.

Reading- We will review the genre realistic fiction using the text *Peter's Chair* find details in the text that show how Peter's feelings changed towards his sister & why the chair is significant.

Writing- We will continue our informative writing pieces about animals. Students will read informative articles and highlight details, such as their habitats, write them in a graphic organizer, and begin their rough drafts.

Social Studies- We will compare and contrast the school environment to students' home environments and discuss why they are unique.

Upcoming Events: * spelling test Thursday

Weekly comprehension test on Friday

Math ch 8 test Wednesday 2/28/18.



Spelling Words

1. backpack
2. outside
3. baseball
4. herself
5. flashlight
6. bluebird
7. lunchbox
8. suitcase
9. inside
10. brainstorm

Sight Words

1. stood
2. room
3. picture
4. thought
5. remember



Contact Information

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