



# Miss Garber's Weekly News

WPA

Room 3

2/19/18



## Week of February 19th

**\*Wear sneakers for gym on Monday**

**Monday: NO SCHOOL**

**Tuesday: Math:** ch 8 lesson 6 Time to the hour: digital clock (may spend 2 days on this skill if needed)

**ELA:** Build, read, & segment phonemes in words w/ long i: ie & igh.

-echo read *The Lady in the Moon* & justify the genre as realistic fiction using details from the text.

**Wednesday: Math:** ch 8 lesson 7 Time to the half hour analog day 1

**ELA:** Blend, read, & segment phonemes in words w/ kn /n/ & wr /r/

-echo read *The Lady in the Moon* & infer the significance of the Moon Festival and its purpose.

**Thursday: Math:** ch 8 lesson 7 Time to the half hour analog day 2

**ELA:** review long i: ie & igh & kn /n/ & wr/r/; spelling test; read aloud *book* on celebrations & infer the purpose of each celebration using details from the text.

**Friday: Math:** ch 8 lesson 8 Time to the half hour: Digital

**ELA:** Unit 4 week 4 reading test (tested on sight words & comprehension of *The Lady in the Moon*)

**Comprehension strategy:** monitor & fix up

**Comprehension skill:** Realism and Fantasy

**Phonics:** long i: ie, igh, and kn /n/ and wr/r/

**Phonemic Awareness:** segment, blend, and read words w/ long i spelled ie and igh and words w/ kn/n/ & wr/r/



## What's the BUZZ?

### This Week

**Math-** We will learn how to tell time to the hour and half hour using analog and digital clocks.

**\*homework tips:** emphasize shorter hand = hour hand b/c hour is the shorter word; time to the half hour on analogue clock the hour hand goes in btwn. 2 #s & use the smaller one.

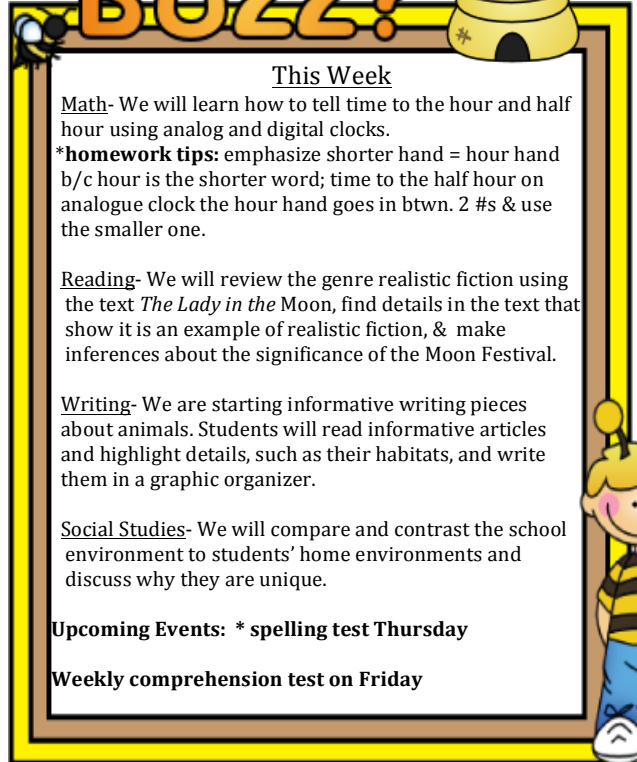
**Reading-** We will review the genre realistic fiction using the text *The Lady in the Moon*, find details in the text that show it is an example of realistic fiction, & make inferences about the significance of the Moon Festival.

**Writing-** We are starting informative writing pieces about animals. Students will read informative articles and highlight details, such as their habitats, and write them in a graphic organizer.

**Social Studies-** We will compare and contrast the school environment to students' home environments and discuss why they are unique.

**Upcoming Events: \* spelling test Thursday**

**Weekly comprehension test on Friday**



### Contact Information

Email:

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### Spelling Words

- |          |           |
|----------|-----------|
| 1. lie   | 6. night  |
| 2. tie   | 7. bright |
| 3. high  | 8. light  |
| 4. might | 9. pie    |
| 5. right | 10. tight |

### Sight Words

- |          |          |
|----------|----------|
| 1. eight | 4. touch |
| 2. moon  | 5. laugh |
| 3. above |          |

