



# Miss Garber's Weekly News

WPA

Room 3

2/12/18



## What's the BUZZ?



### Week of February 12th

**\*Wear sneakers for gym on Monday**

**Monday:** Math: ch 8 lesson 3 Nonstandard units of length

ELA: substitute initial phonemes to build and read words with long o spelled oa & ow. Read aloud *Fossils* and justify the author's purpose using details from the text.

**Tuesday:** Math: ch 8 lesson 4 Estimate length of objects using linking cubes.

ELA: Build, read, & segment phonemes in words w/ three-letter blends (ex: squim-squ); echo read *Mister Bones: Dinosaur Hunter* & justify the author's purpose as to inform readers about where dinosaur bones are found using details from the text.

**Wednesday:** Math: ch 8 check my progress quiz (tested on non-standard forms of measurement, compare 2 objects using terms longer & shorter)

ELA: review long o: oa & ow & three-letter blends -partner read *Mister Bones: Dinosaur Hunter* & justify the characteristics of a dinosaur one can learn from looking at its bones.

**Thursday:** Math: ch 8 lesson 5 Time to the hour: Analog clock

ELA: review long o: oa & ow; segment phonemes in words w/ three-letter blends; spelling test; read aloud *book* about treasures & justify the treasure's significance using details from the text.

**Friday:** Math: ch 8 lesson 5 day 2 Analog clock

ELA: Unit 4 week 3 reading test (tested on sight words & comprehension of *Mister Bones: Dinosaur Hunter*)

**Comprehension strategy:** monitor & fix up

**Comprehension skill:** author's purpose

**Phonics:** long o: oa, ow, three-letter blends

**Phonemic Awareness:** segment, blend, and read words w/ long o spelled oa and ow.

### This Week

Math- We will learn how to compare the lengths of 3 objects and order them from longest to shortest and how to tell time on an analog clock.

Reading- We will review the genre realistic fiction using the text *The Dot* and justify the theme as anyone can create a treasured drawing if they try using details from the text.

Writing- We will learn how to use adjectives to describe nouns and how putting ideas in chronological order makes writing more effective.

Social Studies- We will brainstorm examples of community helpers students would like to be when they grow up, discuss how they help the community, and write about it.

**Upcoming Events: \* spelling test Thursday**

**Weekly comprehension test on Friday**

**Math ch 8 quiz Wednesday, February 14<sup>th</sup>**



### Spelling Words

- |           |            |
|-----------|------------|
| 1. boat   | 6. loaf    |
| 2. road   | 7. coat    |
| 3. snow   | 8. soap    |
| 4. row    | 9. blow    |
| 5. yellow | 10. pillow |

### Sight Words

- |          |          |
|----------|----------|
| 1. once  | 4. took  |
| 2. wild  | 5. mouth |
| 3. found |          |



### Contact Information

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