



# Miss Garber's Weekly News

WPA

Room 3

2/5/18



Week of February 5th

**\*Wear sneakers for gym on Monday**  
**Monday:** Math: ch 7 review on how to read different types of graphs and compare data.  
ELA: substitute initial phonemes to build and read words with long e spelled ea. Read aloud *A Rainy Saturday Afternoon* & justify the theme using details from the text.

**Tuesday:** Math: ch 7 review on how to read different types of graphs and compare data.  
ELA: differentiate btwn. words w/ stem change y to -ier, -ies, & -iest (ex: funnier vs. funniest) and echo read *The Dot*. We will justify the theme of the story using details from the text.

**Wednesday:** Math: ch 7 test (tested on how to read, make, and compare values using picture and bar graphs, and tally charts)  
ELA: review long e: ea & inflected endings w/ stem change y to i (ier vs. iest).  
 -partner read *The Dot* & justify the sequence of events, characters, and setting of the story.

**Thursday:** Math: ch 8 lesson 1 Compare lengths using terms longer than & shorter than  
ELA: review long a: ai & ay and possessives 's vs. s'; spelling test on long e words spelled ea; read aloud *A Great Artist and His Dots* and compare its theme to the theme of *The Dot*.

**Friday:** Math: ch 8 lesson 2 Compare and order lengths of objects using -er & -est endings w/ short and long  
ELA: Unit 4 week 2 reading test (tested on sight words & comprehension of *The Dot*)  
**Comprehension strategy:** graphic organizers  
**Comprehension skill:** theme  
**Phonics:** long e: ea & inflected endings -ier, ies, & -iest  
**Phonemic Awareness:** segment, blend, and read words w/ y to i stem changes and long e spelled ea.



## What's the BUZZ?



This Week

Math- We will learn how to compare the lengths of 3 objects and order them from longest to shortest.

Reading- We will review the genre realistic fiction using the text *The Dot* and justify the theme as anyone can create a treasured drawing if they try using details from the text.

Writing- We will learn how to use adjectives to describe nouns and how putting ideas in chronological order makes writing more effective.

Social Studies- We will learn about the significance of community roles within our school and neighborhood and compare & contrast the two.

**Upcoming Events: \* spelling test Thursday**

**Weekly comprehension test on Friday**

**Math ch 7 test Wednesday, February 7th (test might be later in the week depending how many days we spend on each lesson.)**



Contact Information

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Spelling Words

|           |          |
|-----------|----------|
| 1. eat    | 6. dream |
| 2. sea    | 7. treat |
| 3. each   | 8. beach |
| 4. team   | 9. clean |
| 5. please | 10. lean |

Sight Words

|           |          |
|-----------|----------|
| 1. draw   | 5. great |
| 2. colors | 6. sign  |
| 3. over   | 7. show  |
| 4. drew   |          |



