



# Miss Garber's Weekly News

WPA

Room 3

1/29/18



## Week of January 29<sup>th</sup>

### \*Wear sneakers for gym on Monday

**Monday:** Math: ch 7 lesson 4 Read picture graphs  
ELA: substitute initial phonemes to build and read words with long a spelled ai or ay. Read aloud *A Dinner Surprise* and draw conclusions regarding how Alice feels about her brother.

**Tuesday:** Math: ch 7 quiz (assessed on how to read and make picture graphs and tally charts to compare items)  
ELA: blend & segment phonemes to read words w/ 's or possessives (ex: girl's vs. girls') and echo read *Mama's Birthday Present*. We will make & revisit our predictions regarding what birthday present Mama gets.

**Wednesday:** Math: ch 7 lesson 5 Make bar graphs  
ELA: review comparative endings -er & -est; read & build words with dge at the end of them.  
-partner read *Where are My Animal Friends* & justify where animals go when its cold & how they feel using details from the text.

**Thursday:** Math: ch 7 lesson 6 Read bar graphs  
ELA: review comparative endings -er & -est and dge /j/ sound in words; review long a spelled ai & ay and possessives 's vs. s'; spelling test on long a words spelled ay or ai; read aloud book on treasures and conclude the treasure's significance using details from the text.

**Friday:** Math: ch 7 lesson 3 Make picture graphs  
ELA: Unit 4 week 1 reading test (tested on sight words & comprehension of *Mama's Birthday Present*)  
**Comprehension strategy:** monitor and fix up  
**Comprehension skill:** draw conclusions  
**Phonics:** long a: ai, ay & possessives ('s vs. s')  
**Phonemic Awareness:** blend and segment phonemes to read words w/ possessive /s/ and long a: ai & ay



## What's the BUZZ?



### This Week

Math- We will continue to learn how to make and read graphs to display data, including picture graphs and bar graphs.

Reading- We will learn about the genre realistic fiction using the text *Mama's Birthday Present* and justify our conclusions regarding why a gift for Mama was significant to Francisco.

Writing- We will learn how to differentiate between sentences that are too wordy and just right, effective adjectives, and the components of an invitation.

Science- We will learn about why there are shadows during the day and how the sun moves.

**Upcoming Events:** \* spelling test Thursday

**Weekly comprehension test on Friday  
Math ch 7 quiz Tuesday 1/30/18.**



### Contact Information

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### Spelling Words

- |          |            |
|----------|------------|
| 1. train | 6. may     |
| 2. way   | 7. rain    |
| 3. tail  | 8. gray    |
| 4. play  | 9. mail    |
| 5. day   | 10. afraid |

### Sight Words

- |             |          |
|-------------|----------|
| 1. give     | 5. worry |
| 2. surprise | 6. about |
| 3. would    |          |
| 4. enjoy    |          |

