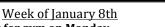


# Miss Garber's Weekly News

Room 3

1/8/18



\*Wear sneakers for gym on Monday Monday: Math: ch 6 lesson 1 Add tens

ELA: blend & segment phonemes in words w/ suffixes -ed & -ing

-Read aloud Carlee's Garden & justify the plot using details from the text.

Tuesday: Math: ch 6 lesson 2 Count on tens & ones ELA: substitute phonemes in words, associate the sound /ar/w/ar, & build, blend, & read rcontrolled words spelled -ar.

-echo read *Frog and Toad Together* and make revisit our predictions regarding what seeds need in order to grow.

Wednesday: Math: ch 6 lesson 3 Add tens & ones ELA: blend & segment phonemes in words w/ inflected -ed ending, build, read & sort words w/inflected -ing & ed endings & -ar words.

-partner read Frog and Toad Together & justify the plot, including the problem & solution.

**Thursday:** Math: ch 6 lesson 4 Guess, check, & revise to solve double-digit addition problems

ELA: add initial & final phonemes, ending -es & rcontrolled or & ore.

-spelling; spelling test; read aloud & justify the plot using details from the text.

Friday: Math: ch 6 lesson 5 Add tens & ones w/ regrouping

ELA: Unit 3 week 4 reading test (tested on sight words & comprehension of Frog & Toad Together

Comprehension strategy: visualize

Comprehension skill: plot

**Phonics:** inflected endings –ed, -ing, & r-controlled ar **Phonemic Awareness:** blend and segment phonemes to uncover the onset and rime in r-controlled words

spelled -ar

# What's the





#### This Week

Math- We will learn how to count and add tens & ones with and without regrouping, as well as review the place value of numbers & how much they represent.

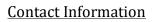
Reading- We will learn about the genre animal fantasy using the text Frog and Toad Together and justify the plot of the story and details that depict how Frog and Toad made the seeds grow.

Writing- We will learn about past & present tenses, word endings, word choice, and the significance in using specific words to enhance the reader's understanding.

Science- We will learn about the characteristics of the sun and the moon and compare and contrast

Upcoming Events: \* spelling test Thursday

Weekly comprehension test on Friday



Email: agarber@wasatchpeak.org

## **Spelling Words**

1. ask

6. helped

2. asked

7. jog

3. plan

8. jogged

4. planned

9. call

5. help

10. called

### Sight Words

1. afraid

4. how

2. read

5. few

3. soon

4. again

