



Miss Garber's Weekly News

WPA

Room 3

12/18/17 & 1/3/18



Weeks of December 18th & January 3rd

***Wear sneakers for gym on Monday**

Monday: Math: ch 5 check my progress quiz on comparing numbers w/ symbols and models, identifying ten more & ten less than a #

ELA: Associate /ez/ sound w/ es at the end of words; Segment, blend, & read words w/ es and s at the end.

-Read aloud *The First Ride* & justify the theme was to try something new even though you are scared using details from the text.

Tuesday: Math: ch 5 lesson 12 Numbers to 120

ELA: Blend, segment onset & rhyme to read r controlled words Spelled or and ore.

-echo read *Jan's New Home* and make revisit our predictions regarding how Jen changes before, during, and after moving.

Wednesday: Math: ch 5 lesson 13 Count to 120

ELA: blend & segment phonemes in words w/ long vowels e & I; partner read *Jan's New Home* and justify the theme as Jen learns that although some things are different, the most important things stay the same using details from the text.

Thursday: Math: ch 5 lesson 14 Read and write numbers To 120

ELA: segment & count phonemes in CV words w/ long e & long i

-spelling; spelling test; read aloud *Oh, the Places You'll Go* & justify the theme using details from the text.

Friday: Math: ch 5 review on place value, how to regroup and add tens and ones, etc.

ELA: Unit 3 week 3 reading test (tested on sight words & comprehension of *Jan's New Home*)

Comprehension strategy: monitor and fix up
Comprehension skill: theme

Phonics: ending -es, plural -es, & r- controlled or, ore

Phonemic Awareness: blend and segment phonemes to uncover the onset and rime in r-controlled words spelled or and ore (ex: born b-orn)

Wednesday 1/3: ch 5 math test

Thursday 1/4: ch 6 lesson 1 Add tens by modeling, writing, And recording the # of tens and the sum

Friday 1/5: ch 6 lesson 2 Count on tens and ones to find sums within 100 (ex: 10, 20, 21, 22, 23.)



This Week

Math- We will continue to learn about place value using the concrete, representation, and abstract form of 2-digit numbers, and how to compare them using the terms and symbols greater than, less than, and equal to.

Reading- We will learn about the genre realistic fiction using the text *Jan's New Home* and practice identifying the theme of the story using details from the text.

Writing- We will learn about proper nouns, how to identify them, and discuss the significance in capitalizing them in our own pieces of writing..

Science- We will learn about forces of motion and how they are used in everyday life.

Upcoming Events: * spelling test & weekly comprehension test Friday 1/5. We will be spending 2 weeks on the story *Jan's New Home*, so the spelling words stay the same. Ch 5 math test



Spelling Words

- | | |
|------------|-----------|
| 1. fix | 6. wishes |
| 2. fixes | 7. kiss |
| 3. class | 8. kisses |
| 4. classes | 9. bus |
| 5. wish | 10. buses |

Sight Words

- | | |
|---------|------------|
| 1. very | 4. house |
| 2. car | 5. school |
| 3. away | 6. friends |
| 4. our | |



Contact Information

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