



# Miss Garber's Weekly News

WPA

Room 3

12/4/17



## Week of December 4<sup>th</sup>

**\*Wear sneakers for gym on Monday**

**Monday:** Math: ch 5 lesson 4 Add using ten and some more

ELA: Associate long i & e sounds w/ y (ex: cry)  
-Read aloud *I Want to Be Six Forever* & compare & contrast Amy's physical characteristics at age 6 vs. age 7.

**Tuesday:** Math: ch 5 lesson 5 Tens and ones; Add to Make a group of 10 ones and write how many there are.

ELA: long vowels (CV) long e & long i: y (ex: me & my)  
-echo read *An Egg is an Egg* and make and revisit predictions regarding why an egg might change.

**Wednesday:** Math: ch 5 check my progress quiz on adding tens and ones

ELA: blend & segment phonemes in words w/ long vowels e & i  
- partner read *An Egg is an Egg* and justify similarities and differences btwn. the yard and how it has changed overtime in the story.

**Thursday:** Math: ch 5 lesson 6 Make a table to add tens.

ELA: blend & segment phonemes in CV words w/ long e & long i  
spelling; spelling test; read aloud *The Wonderful Things You Will Be* & justify how people grow & change.

**Friday:** Math: ch 5 lesson 7 Numbers to 100 Model, write, and draw the tens and ones in 2- digit numbers.

ELA: Unit 3 week 1 reading test (tested on sight words & comprehension of *An Egg is an Egg*)  
**Comprehension strategy:** predict  
**Comprehension skill:** compare and contrast  
**Phonics:** vowel sounds of y & long vowels (CV)  
**Phonemic Awareness:** blend and segment phonemes In CV words w/ long e and long i when it says y.

## This Week

Math- We will learn about place value and how to represent and add tens using dimes and base ten blocks.

Reading- We will learn about the genre expository nonfiction using the text *Honey Bees*, practice comparing and contrasting honeybee's lifestyle to our own; long e: e, ee, and syllables in words w/ VCCV.

Writing- We will learn about the dialogue authors use when writing personal narratives and hopefully begin our rough drafts.

Science- We will learn about forces of motion and how they are used in everyday life.

**Upcoming Events:** \* **spelling test Thursday**  
**weekly comprehension test Friday. Ch 5**  
**check my progress quiz Wednesday**  
**12/6/17.**



## Spelling Words

- |         |           |
|---------|-----------|
| 1. my   | 6. fly    |
| 2. by   | 7. cry    |
| 3. try  | 8. lucky  |
| 4. any  | 9. silly  |
| 5. body | 10. puppy |

## Sight Words

- |           |               |
|-----------|---------------|
| 1. things | 4. nothing    |
| 2. always | 5. stays      |
| 3. day    | 6. everything |
| 4. become |               |



## Contact Information

Email:  
agarber@wasatchpeak.org

