



# Miss Garber's Weekly News

WPA

Room 3

11/13/17



Week of November 13<sup>th</sup>  
**\*Wear sneakers for gym on Monday**  
**Monday: Math** : ch 4 lesson 3 Use doubles to subtract.  
**ELA**: Differentiate between long and short u and e vowel sounds (CVCe words); identify author's purpose in *The Life of an Oak Tree*. Read *Life in the Forest* and make and justify their predictions regarding which animals live in the forest and their behaviors.

**Tuesday: Math**: ch 4 lesson 4 build, write, and solve Subtraction number sentences based on the word problem.  
**ELA**: blend & segment phonemes in words w/ short & long vowels u and e; read words w/ inflected ending -ed; echo read *Life in the Forest* and identify the author's purpose using details from the text.

**Wednesday: Math**: ch 4 check my progress quiz on subtraction strategies (ex: count backwards by 1, 2, or 3, use doubles to subtract, etc.)  
**ELA**: review long u and e (CVCe words); add final phonemes /t/, /d/, /ed/; review contractions 'nt, 'm, 'll; justify author's purpose using supporting details in *Life in the Forest* and complete graphic organizer.

**Thursday: Math**: ch 4 lesson 5 Subtract using the make a ten strategy  
**ELA**: review blend & segment phonemes in long u & E (CVCe words); review sounds /t/, /d/, /ed/ endings; spelling test. Justify author's purpose and characteristics of animals in the story *Prehistoric Animals*

**Friday: Math**: ch 4 lesson 6 compare and contrast Related (+) and (-) facts  
**ELA**: Unit 2 week 5 reading test (sight words; long u & e CVCe words; inflected endings /t/, /d/, /ed/ Comprehension of *Life in the Forest*)  
**Comprehension strategy**: author's purpose  
**Comprehension skill**: monitor and fix up  
**Phonics**: long u & e (CVCe words) and inflected endings -ed, -t, or -d.  
**Phonemic Awareness**: substitute phonemes & add final phonemes /t/, /d/, /ed/; blend & segment phonemes

This Week  
**Math**- We will learn about different subtraction strategies that involve acting out a problem, making 10 to subtract, counting backwards on a number line, and using doubles to subtract.

**Reading**- *Life in the Forest* We will learn about the genre expository nonfiction, review how to justify the author's purpose, CVCe words with long u and long e, and inflected endings /ed/, /t/, and /d/

**Writing**- We will learn about author's voice and how to differentiate between 1 and more than 1

**Social Studies**- We will learn about goods and services and how resources are used to fulfill one's needs and wants.

**Upcoming Events: \* spelling test Thursday weekly comprehension test Friday. Math chapter 4 check my progress quiz Wed. 11/15/17**



## Spelling Words

- |          |         |
|----------|---------|
| 1. cube  | 6. mule |
| 2. cute  | 7. rude |
| 3. flute | 8. rule |
| 4. huge  | 9. tube |
| 5. June  | 10. use |

## Sight Words

- |           |          |
|-----------|----------|
| 1. around | 4. grow  |
| 2. find   | 5. under |
| 3. food   | 6. water |



## Contact Information

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